

4.5 Parent Partnership Policy- Peep Pre-school

At PEEP Pre-school we believe that children benefit from early years education and care when parents and settings work together in partnership.

Our aim is to support parents as their children's first and most important educators by involving them in their children's education and in the full life of the setting. We also aim to support parents in their own continuing education and personal development.

Some parents are less represented in early year's settings; these include fathers, parents who live apart from their children but still play a part in their lives, as well as working parents. By carrying out the following procedures, we will ensure that all parents are included.

When we refer to 'parents' we mean both mothers and fathers; these include both natural or birth parents as well as step parents and parents who do not live with their children, but have contact with them and play a part in their lives. Parents also include same sex parents and foster parents.

The Children Act (1989) defines parental responsibility as 'all the rights, duties, powers, responsibilities and authority which by law a parent of a child has in relation to the child and his pro part y'.

Procedures

- We have a means to ensure all parents are included - that may mean we have different strategies for involving fathers, or parents who work or live apart from their children.
- We consult all parents to find out what works best for them.
- We ensure ongoing dialogue with parents to improve our knowledge of the needs of their children and to support their families.
- We inform all parents on a regular basis about their children's progress.
- We involve parents in the shared record keeping about their children - either formally or informally and ensure parents have access to their children's written developmental records.
- We consult parents about the times of meetings to avoid excluding anyone.
- We hold meetings in venues that are accessible and appropriate for all.
- We provide opportunities for parents to learn about the curriculum offered in the setting and about young children's learning, in the setting and at home.
- We welcome contributions of parents in whatever form these may take.
- We inform our parents of the systems of registering queries, complaints or suggestions and we check to ensure these are understood. All parents have access to our written complaints procedure.
- We inform parents of relevant conferences, workshops and training.
- We provide opportunities for parents to contribute their own skills, knowledge and interests to the activities of the setting.

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Child Protection Policies - Peep Pre-school

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In compliance with the Safeguarding and Welfare Requirements, the following documentation is in place

- Admissions policy
- Complaints procedure
- Record of complaints
- Developmental records of children

This policy was adopted by:

On: *

Updated:

Signed on behalf of the provider:

Name of signatory:

Role of signatory (e.g. chair, director or owner):

** This policy was adopted in November 2015 and will be reviewed annually and updated if appropriate. A signed copy is kept in the Peep Pre-school.*