

Peep training courses that help narrow the gap in settings

All Peep Training will increase practitioners' confidence and skills in working with *parents* (as well as children) to support the home learning environment. The following course/s for practitioners will be most relevant, depending on your EYPP focus:

- **Learning Together Programme** - 2-day, with C&G accreditation & online access to the Programme - focusing on relationships and communication as well as health & physical devt, maths and literacy.
- **Early Communication Matters** - 1-day - focusing on understanding and improving children's language development, in the setting and at home.
- **Working with South Asian families** - 1-day - focusing on how practitioners can value and build on families' mother tongue and culture to support children's learning.

Peep Resources

These can be used with or by families, and can be ordered from our website:

- **Singing Together Songbooks/CDs 1 & 2, and Singing Together in Urdu & Punjabi**
- **Peep the parrot storybooks and Stories and songs in Punjabi and Urdu CD/book**
- **Songbands (for circle songs and games)**
- **Learning Together Programme folder (for trained practitioners)**

people

Who we are

People is a charity that enhances children's development by making the most of play and learning opportunities in everyday life. We train practitioners around the UK and beyond, and work with families in the Oxfordshire area including in our Pre-school.

Contact us

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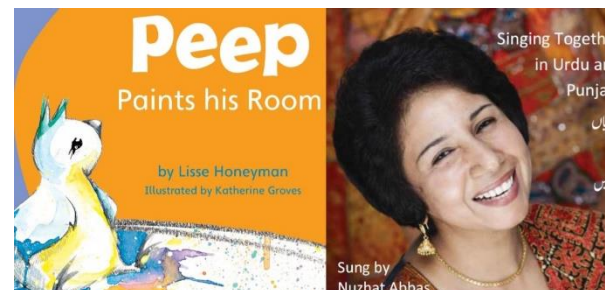
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Using your Early Years Pupil Premium

- how Peep Programmes support practitioners and the home learning environment



people

supporting parents and children
to learn together

www.people.org.uk



The **Learning Together Programme** helps narrow the attainment gap - by valuing and offering ways to extend what *all* parents do to support their children's learning in everyday life. It offers an effective way for **Peep trained practitioners** to support:

- **parents and carers** to value and build on the home learning environment and attachment relationships with their children, by making the most of everyday learning opportunities – listening, talking, playing, singing and sharing books and stories together
- **children** to make the most of their opportunities by becoming confident communicators and active learners.

We train practitioners to enhance their skills and understanding, and to use the Programme with parents/carers and young children.

Contact us to find out more

What the Learning Together Programme offers, to help staff and parents support children's learning

The Programme covers five strands of learning:

- **Personal, social and emotional development**
- **Communication and language**
- **Early literacy**
- **Early maths**
- **Health and physical development**

Each strand contains about a dozen topics relevant to pre-schoolers (i.e. 3 and 4 year olds - plus others for younger children).

Peep-trained practitioners can share any combination of these with parents/carers and children, based on the needs that you have identified in your EYPP-eligible children.

Downloadable resources include topics and session plans for practitioners, as well as handouts for parents containing child development information and activity ideas.

The Programme is structured but flexible

- You can use it in the home, in your setting – indoors or out - or wherever you want to engage the families you work with.
- It can be used 1:1 and/or in targeted or universal groups or drop-in sessions.
- The Programme uses the ORIM framework (Opportunities, Recognition, Interaction, Modelling) developed by Professors Peter Hannon and Cathy Nutbrown, which highlights how we learn in everyday life.

Evidence base

Large scale research studies (e.g. EPPSE) found that the home learning environment - i.e. what parents do with their children - has a positive impact on children's long-term outcomes. A longitudinal evaluation of the Learning Together Programme, by the University of Oxford, found that Peep children made significantly greater progress in a set of literacy-related skills and had higher self-esteem, and Peep parents had an enhanced view of their parent-child interaction.



Feedback from parents in Pre-school Peep group:

'I didn't realise how much they learn from singing and stories'

'I actively listen to my child now, it makes a difference to how he talks to me'

'I enjoyed the group - it really helped me understand how my child learns and how to help with his early education'
