

## Peep Training for practitioners

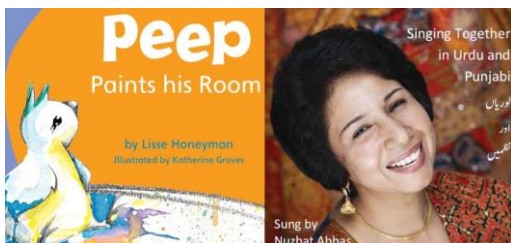
Our **Training Courses and delivery support** (online or face-to-face, around the UK and beyond) **for practitioners working with parents/carers and children** include:

- **Learning Together Programme (LTP)** (2-day) with online access to the whole Programme, delivery support and optional Practitioner Accreditation unit
- **Peep Antenatal Programme** (1-day) supporting parent-child bonding and attachment
- **Peep Progression Pathway** (1-day) to deliver nationally recognised units for parents/carers
- **Peep TALK: Talking and Listening Kit** (1-day) supporting parents with their child's communication and language development

### Peep Resources

These can be used with or by families, and can be ordered from our website:

- Singing Together audio downloads
- Peep the Parrot storybook
- Learning Together Programme folder (for LTP-trained practitioners)



## people

Peep is a charity, founded in 1995, whose main purpose is to enhance young children's development and outcomes by making the most of play and learning opportunities in everyday life.

We developed the evidence-based Peep Learning Together Programme and other interventions. These are used by Peep-trained practitioners in organisations around the UK and beyond to share ideas and information with parents and carers – valuing and building on what families already do.

We also deliver services for families in Oxfordshire including Peep groups, Growing Minds and our Little People Nursery, and other projects with a range of organisations.

### Contact us:

info@peep.org.uk

The Peep Centre  
PO Box 1404  
Oxford OX4 6XW

Tel 01865 397970

Scan for  
contact details:



[www.peep.org.uk](http://www.peep.org.uk)

   @PeepCentre

 People

(v4.24)

# people

supporting parents and children  
to learn together



## Peep Learning Together Programme Overview

[www.peep.org.uk](http://www.peep.org.uk)

The **Peep Learning Together Programme** is an effective, evidence-based way for practitioners to support:

- **parents and carers** to build positive, sensitive relationships with their babies and children, and enhance their home learning environment, by making the most of everyday learning opportunities – listening, talking, playing, singing and sharing books and stories together;
- **babies and children** to become confident communicators and learners, with the resilience to manage life's ups and downs.



**We train and support practitioners** around the UK and beyond (online or face-to-face), to enhance their skills and understanding, and to use the Programme with parents/carers and young children. The Learning Together Programme training includes online access to the whole programme & supporting resources.

Scan QR code to watch our 2-minute 'What is Peep?' video:



## Peep Learning Together Programme

The Programme contains 74 child development topics covering five strands of learning, for trained practitioners to share with families:

**Personal, social and emotional development**

**Communication and language**

**Early literacy**

**Early maths**

**Health and physical development**

---

### Feedback from Peep parents:

'I've started to find time to play with my child.'

'It hadn't occurred to me to listen to him and give him space to talk.'

'I felt isolated but found Peep a lifeline.'

---

### The Programme is structured but flexible:

- You can use it face-to-face or online, 1-to-1, in universal or targeted groups, in stay and play sessions, child health clinics, prisons, libraries, outdoors, in a school or nursery, family hub or centre – wherever families spend time.
- Each child development topic relates to one or more of the developmental stages: babies, toddlers or pre-school.
- You can use any of the topics in any order.
- The Programme uses the ORIM framework (Opportunities, Recognition, Interaction, Modelling) developed by Professors Peter Hannon and Cathy Nutbrown.

## Evidence base

Independent evaluations of the Peep Learning Together Programme include a Randomised Controlled Trial (RCT) by Queen's University Belfast and a Birth to School Study by the University of Oxford. They found that Peep children made significantly greater progress in early literacy and language development, and helped to narrow the attainment gap. Peep parents also reported improvements in their confidence in enjoying and playing with their child, and their parenting knowledge and learning.

The findings support other evidence that the home learning environment (i.e. what parents do with their children) has a positive impact on children's long-term outcomes.



## Parent/carers qualifications

Parents & carers can gain nationally recognised qualification units through our Peep Progression Pathway (SCQF credit-rated by SQA). This enhances confidence and understanding about children's development, and can be a stepping stone back into education, training or employment.